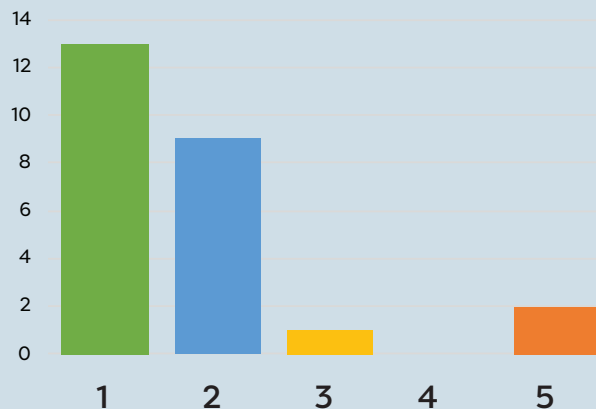


How do you handle editorship support?

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1. Allow faculty to keep support
2. Ask that support go to the Division
3. Hybrid of above
4. Use other funds to support faculty
5. Alternative not addressed above

EDITORSHIP SUPPORT “OTHER”

- Faculty “buy-down” from any/all external funding results in proportional reduction in FTE (nearly always in clinical FTE) – the aim (always, ever) is to incentivize academic opportunity and growth
- <Organization> allows for up to 20% effort for consulting and other external activities. Therefore, if it 20% effort or less, then the faculty member gets the money. More than 20%, it goes towards supporting salary.

EDITORSHIP SUPPORT COMMENTS

- A1: This was done for me when I assumed the role of EIC of JAHA. Makes for late nights and weekends.
- A1: Staff given the option between the two
- A1: We have had cases where the AHA funded a % for a position for leadership and then split time but this was a significant time commitment (50%). In my opinion, it may be up to the individual if they can balance things or not. Many of us have Associate Editor, Journal reviews, national Committees that come with no remuneration and yet we

balance things – if we can’t we either need to give it up or come up with some kind of sharing arrangement

- A1: Discuss the individual’s priorities
- A1: Based on time/effort requirement
- A1: If editor in chief more likely 2 as this is typically a major time commitment
- A1: Would need to supplement as journal support typically insufficient
- A1: Unless the support exceeds \$60K annually in which case it is managed through the division and funds are allocated for reduction of other clinical/administrative activity.
- A2: For #3 faculty keeps the support, but FTE (salary support) from the institution is reduced to account for these duties.
- A2: Staff given the option between the two
- A2: Discuss the individual’s priorities
- A2: Based on time/effort requirement
- A2: If editor in chief more likely 2 as this is typically a major time commitment
- A2: Would need to supplement as journal support typically insufficient
- A3: For #3 faculty keeps the support, but FTE (salary support) from the institution is reduced to account for these duties.